Comments on Binyamin, Jayusi & Tamir’s paper “To Sir with Love: Advancing Civic Awareness Through Cross Communal Teachings”

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- Purpose of education, US Supreme Court’s view
- Moving through polarization to inclusion
  - Tamir et al proposal: humanize the other
  - Draws on contact theory + authority figure power dynamic
- Derrick Bell and interest convergence
  - The limitations of law
  - Flip-side: characteristics of successful proposals/ movements
  - Apply these ideas to Tamir’s proposal, extrapolating to the American context
- Further considerations in the American context
  - How to minimize impact on minoritized teachers?
    - Role of principals is key (sensegiving theory and speech act theory)
    - Specific teacher shortages, success for Black students
- Many different interventions are needed if we are to move through polarization